

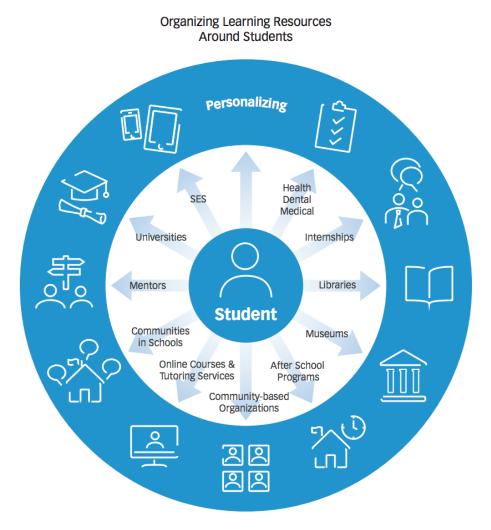
Workshop #2 – Part 2
John Roberto, Vibrant Faith

# Personalizing Faith Formation



## Personalizing Learning

Personalized learning is tailoring learning for each student's strengths, needs and interests—including enabling student voice and choice in what, how, when and where they learn— to provide flexibility and supports to ensure mastery of the highest standards possible.



Learning Environments Designed Around Student Access to Services

# Virtual Learning Academy



VLACS provides full time and part time online virtual learning opportunities for both Middle & High School students. Our new online Adult Education program will be available in 2016.

#### Choose Your Path



Middle School & High School

VLACS is an online virtual public middle and high school offering students the opportunity to learn at their own pace, full or part time.



#### Adult Education

Learn something for fun, develop new tech skills, learn a second language, and more at VLACS Adult Ed. Now accepting enrollments!

### Summit Schools

Summit's PERSONALIZED SCHOOLS

A personalized school is designed to meet the needs of each & every individual student.

At Summit, we focus on four key elements of college and career readiness, and empower students to drive their learning and own their success.



# Two Ways to Approach Personalizing

#### **Approach One: Personalize the Pathway for People**

- Develop pathways of faith maturing
- Develop playlists of content and experiences tailored to the pathways
- Upload playlists to a digital platform

#### **Approach Two: Personalize the Offerings**

→ Offer a variety of content, experiences, and activities tailored to different spiritual-religious identities and the life stage needs of people

Getting Started ---- Growing ---- Going Deeper

- → Format the content tailored to different spiritual-religious identities
- Develop a digital platform with content to address the needs

# Pathways of Faith Growth



### A Pathways Model

- A Pathway is a process for helping people discern where they are in their faith journey and to chart a path for faith growth—to get from where they are to a closer relationship with Jesus and a deeper practice of the Christian faith.
- A Pathway is life-centered, reaching into every area of a person's life.
- A Pathway is holistic incorporating the whole person: head, heart, and hands.
- A Pathway focuses on faith maturing.

# Connecting with Pos

Connecting with

Others

#### Planting

am learning about daily devotions and praying to find those that I want to practice.

Personal Spiritual Practices

In Community

ndividually

In Community

read the Bible from time to time.

lattend worship at least once a month.

say the Lord's Prayer during worship, grace before meals and prayers in the morning and/or at bedtime.

from the Bible. I am learning about STER (Scripture, Tradition,

Experience,

Reason)

attend worship on

Sunday mornings

at least twice a

month.

I participate in

Central Connect

Groups (faith

formation

opportunities).

Nurturing

am practicing

some spiritual

devotions

occasionally,

including reading

I am using spiritual devotions regularly.

Shaping

also use other resources to understand the Bible at times. I use STER to make decisions.

#### Sharing

am revising my spiritual practices.

can share with others how I connect with God through spiritual practices.

I participate in worship every week unless sich or out of town.

I share Biblical and/or Christian stories with my family/friends.

provide worship leadership and/ or other service on Sundays.

I help organize Central Connect Groups (faith formation opportunities).

#### Planting

l aim to accept others, including those whose color, status, etc are different from

#### Nurturing

go out of my way to be hospitable to members and quests in our church.

#### Shaping

I listen and try to help others with their spiritual questions, joys, and concerns.

I share my faith through personal testimony/story.

#### Sharing

I invite others to worship and church events.

I share my faith with others through invitation and witness.

#### lattend seasonal events or special events.

mine.

I am learning about ministry opportunities.

participate in a Central Connect Group for fellowship or faith formation.

attend or serve at events.

I provide leadership for special events.

I am open to being trained in church leadership.

I am a leader in a Central Connect Group.

I am open to training others for leadership in church administration, education, etc.

#### Planting

I like to hear how my church meets the needs in the community.

/pue

osity of Time, Talents, a Financial Cifts (TTFG)

Trips, Action)

In Community ngelism, Mission T Projects, Social A

Our World with Christ's Love

Changing

I like to hear stories from others about how they have been changed by either giving or receiving.

I contribute with some Sunday offerings, at Christmas and Easter.

I learn from the

church about

caring for others

in the community

I help in the

community in

the fields of

arts, academics,

athletics, politics,

charity, etc.

I am learning how

to apply Christian

ethics and faith in

#### Nurturing

I commit to share my TTFG regularly.

I help a neighbor or a charity with my TTFG occasionally.

I can share a story about my TTFG.

I participate

in community

service

through church

ministries

occasionally.

I am learning

how to apply

Christian ethics

and faith to local

and political

issues.

#### Shaping

I make an annual commitment and give in proportion to my income.

share my TTFG regularly.

of a church committee or team.

#### Sharing

I make

an annual

am a member

commitment and give in proportion to my income at a tithe (10%) and beyond.

I share my TTFG regularly.

I am inviting others to be a member of a church committee or team.

I participate in community service through church ministries regularly.

I invite others to try a variety of serving opportunities outside the church.

l assist the church to peace and

I participate in ongoing service beyond the walls of the church.

I recruit and equip leaders for ministries and missions.

participate in a community peace and justice group.

advocate for justice for all.

Central United Methodist Church Waterford, MI

For more information, please contact:

Rev. Kathy Pittenger Pastor of Lifelong Faith Formation kpittenger@waterfordcumc.org 248.681.0040



Planting Nurturing Shaping Sharing Participate in Attend Worship Worship Attend regularly Attend Worship at Discovering God Worship least once a month Serve as a Serve as an Occasionally Usher Liturgist/ Serve as a Greeter Acolyte Read Bible Read a child Read Bible Stories Stories or friendly Create a Bible regularly books devotional reading plan regularly Share your faith story Integrate Create prayer prayer into rituals (blessings, Pray at daily routines "Faith5") mealtimes Disciples Pray at mealtimes Engage in Integrate faith and bedtime Learn about conversations concepts and different Try different kinds about God and actions into kinds of faith Forming of faith practices faith everyday life practices Practice Stewardship Share a story Learn about Generosity of about your Generosity Time, Talents, faith practice/ Financial Gifts generosity Nurturing Planting Shaping Sharing Learning Christian Traditions Learn about Learn about Introduce John Wesley and Participate in Basic Faith Foundational Faith our Methodist a children's Words Concepts Heritage small group (appropriate to (appropriate to experience (appropriate to development) development) development)

Milestones

Participate in a

seasonal event

Milestones

Integrate

seasonal

themes in

everyday life

Milestones

Participate in

a seasonal

devotion or study

Milestones

Attend

Christmas Eve

and Easter

Worship

onal Events

Se

Planting Nurturing Shaping Sharing Caring Relationships Work alongside Share story of Mimic youth/ Observe youth/ meaning and youth/adults adults who have adults who have purpose who have meaning and meaning and meaning and purpose purpose purpose Invite a friend or neighbor Learn about the Pray for the Help a neighbor to church or a needs of others needs of others or friend church event Learn about

Donate money

or items for a

service/mission

project

In Service and Mission nation, and world Give of your time family mission or talents experience

Learn about the

needs of others

in our community,

mission project one-day service that you are project passionate about Participate in Invite others a short-term to participate in service/ mission projects Share your experiences

Participate in a

and teach/

serve others

in a service/



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#### spiritual assessment

knowing <b>God</b>					2015 NoT APT		APLESTATE SHE			PRECORETE		
1. Lundersta	and the es	sential beliefs on-religious fr	of the Christia	an faith, and fe	el confident th	at I could	0	1	2	3	4	5
I have a good knowledge of the Bible, including its major events and themes, and I know how to read it for maximum understanding.						0	1	2	3	4	5	
<ol> <li>If someone were to ask me, "What do United Methodists believe?" I feel confident in my ability to answer them.</li> </ol>							0	1	2	3	4	5
<ol> <li>I understand basic Christian ethics, and I know how to draw upon my faith to come to conclusions about important moral and ethical issues.</li> </ol>							0	1	2	3	4	5
<ol><li>I have a good understanding of God's will for human beings, and I know how to discern his will for my life in particular.</li></ol>								1	2	3	4	5
loving	g G	od										
							0	1	2	3	4	5
2. I lay aside my own desires and sense of importance and submit to God's will for my life.							0	1	2	3	4	5
3. As a means of growing in Christ, I prayerfully practice various spiritual disciplines in my life.							0	1	2	3	4	5
<ol> <li>I am experiencing "the truit of the Spirit" (Galatians 5:22) in my life: love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control.</li> </ol>							0	1	2	3	4	5
<ol> <li>I have a group of triends who grow in faith together and challenge each other to grow deeper in Christ.</li> </ol>							0	1	2	3	4	5
servi												
I invest time in building my relationships with God and with others.							0	1	2	3	4	5
<ol> <li>I know my God-given spiritual gifts, and am actively serving Christ by using those gifts.</li> <li>I give back to Christ by giving to the church and to others in proportion to my income,</li> </ol>							-	1	2	3	4	5
	est 10% a		ne chuich an	a to others in ;	proportion to m	ly sncome,	0	1	2	3	4	ъ
<ol> <li>I spend time serving in God's world by helping meet critical needs and showing what it means to follow Jesus Christ.</li> </ol>							0	1	2	3	4	5
<ol> <li>I am actively nurturing the spiritual lives of others, sharing my faith story, offering spiritual encouragement and leading others to Christ.</li> </ol>							0	1	2	3	4	5
		assessme verall total		er for each	question l	below ar	nd a	ado	i ac	ros	ss,	
Knowing:	1	2	3	4	5	Total	_ Total Head					_
Loving:	1	_ 2	3	4	5	Total	Total Heart					
Serving:	1	22	3	4	5	Total	Total Hands					

■ No one can concentrate on too many things at once. Look first at the individual questions, and then turn to

the inside of this folder to consider next steps. Seek to find one or more areas in which you can grow in your

5 Level 3

relationship with God. Use the following scale as a general guide to the three levels:

3-4 Level 2

0-2 Level 1

Knowing God

We can never fully understand God (if we could, we wouldn't have much of a God!). But the mysteries and questions are not obstacles to growth — they are an invitation to continually journey deeper in our understanding of God and the Kingdom to which he invites us. As we increase our understanding of the God we worship and serve, which is what the word "theology" means, we increase our capacity to live the life God designed us to live. Calendar items and volunteer opportunities marked with the knowing designation will lead you to a deeper understanding of the mysteries of the kingdom.

Loving God

What we think and what we do are expressions of who we are. Trying hard to change ourselves is a fosing proposition — but when we're traveling with God and letting God work in our lives, we find that transformation becomes a beautiful reality! When you see a calendar item or volunteer opportunity marked with the loving designation, it means that participation will draw you into a deeper level of love for God and neighbor.

#### Serving God

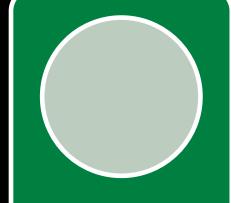
The Christian life is about more than correct thoughts and a loving attitude, its about living our calling-to be salt and light in the world. This means doing the work of the kingdom. Calendar items and volunteer opportunities marked with the serving designation will help you get your hands dirty for the kingdom. These include mission opportunities, volunteering and much more.

#### Take the next Step today.

Visit www.cor.org/nextsteps or the Connection Point in the Narthex to view a detailed listing of classes and service opportunities and to register.

The United Methodist Church of the Resurrection

# Diverse Spiritual-Religious Needs



Not Spiritual, Not Religious *Unaffiliateds* 



The
Spiritual but Not
Religious
Uninvolved



Engagement –
one among
many priorities

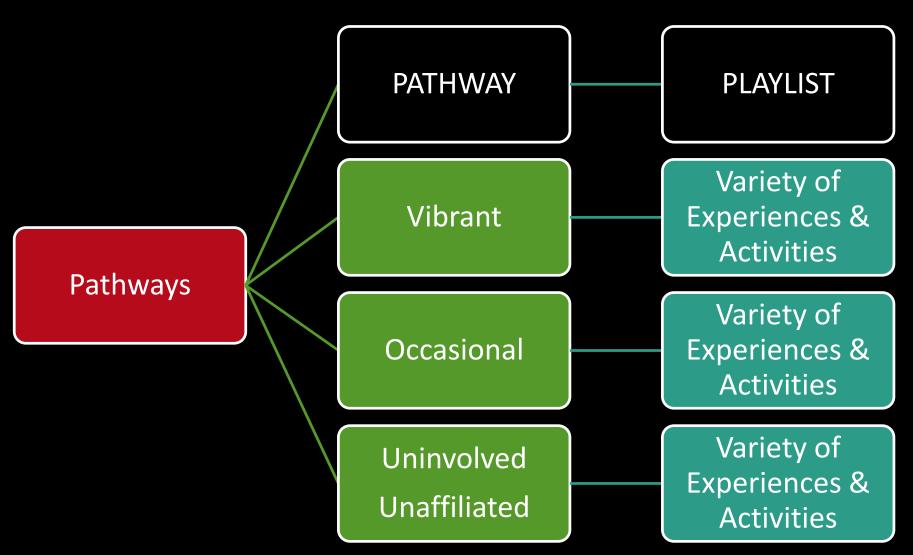
Occasionals



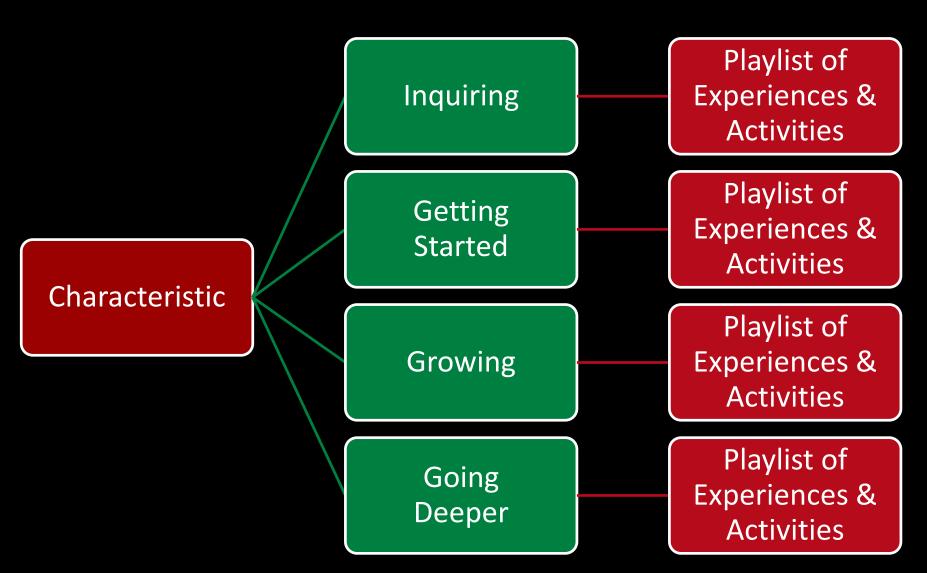
**Actives** 

the Center of Life

### Personalized Pathways of Faith Growth



### Personalized Pathways of Faith Growth



# Designing a Pathways Model

- Identify a target audience(s)
- 2. Describe their life stage & religious-spiritual characteristics.
- 3. Identify how/where you will use the Pathways model
  - Sacraments/milestones
  - RCIA, evangelization, and new member processes
  - Gathered faith formation programming & meetings
  - Small groups: affinity groups, interest groups, Bible study groups
  - On-ramps where people might start the discipleship journey
- 4. Develop the characteristics of faith growth for the Pathways
- 5. Develop a 'discernment continuum" that gives people a way to reflect on their current growth

# Designing Steps 1 & 2 Target Audience & Description

- Surveys
- Focus Groups
- Interviews
- Research Reviews

#### **Sample Themes – Mature Adults**

- 1. Dealing with retirement
- 2. Making life plans, finances, health
- Becoming a grandparent
- Making a difference in the community and world
- 5. Incorporating family changes and transitions
- New ways of living and relating as a married couple
- 7. Caring for aging parents
- Taking time to read the Bible and learn more about my faith
- 9. Growing spiritually and exploring spirituality for the 2<sup>nd</sup> half of life
- 10. Connecting with people my age; talking about things that matter to us
- 11. Dealing with loss

# Designing Step 3 - How & Where

Identify how/where you will use the Pathways model

- Sacraments/milestones: Marriage, Baptism, First Communion, Confirmation, beginning church faith formation, etc.
- 2. RCIA, evangelization, and new member processes
- 3. Gathered faith formation events and programming
- 4. Parenting meetings
- 5. Small groups: affinity groups, interest groups, Bible study groups,
- 6. On-ramps where people in your church might start the discipleship journey

## Designing Step 4 – Characteristics

Develop the characteristics of faith growth you want to use in your Pathways model. For example:

- Option 1. Use characteristics of faith growth specific to the life stage (such as family faith practices) or the content of the event (such as preparing for confirmation)
- 2. Option 2. Use characteristics of maturing faith

### Key Characteristics of Maturing Faith

- Relationships with Jesus Christ
- Living the Christian way of life discipleship
- Living with moral integrity
- Learning and articulating the teachings of the Christian tradition
- Praying and seeking spiritual growth
- Studying and reading the Bible
- Engaging in service and mission to the world
- Worshipping with the community

#### Adult Faith Growth Pathway

We believe that growth in our relationship with God and in following Jesus (discipleship) is a lifelong process. We are constantly trying to grow deeper in our relationship with God and in living the Christian way of life each day. Our church is committed to helping you grow wherever you may be in your faith journey. We are committed to helping you live the Christian way of life everyday.

To help you discover areas for growth and to help us serve you better, please take a few minutes to complete the Adult Faith Growth Pathway. It will help you identify strengths and areas of growth in your own life. Use these statements to assess where you are honestly and prayerfully. Rate "How true each statement is for you" using the rating scale: 1 = Rarely true of me, 2 = Sometimes true of me, 3 = Occasionally true of me, 4 = Almost always true of me, 5 = Always true of me.

1. I am growing in a personal relationship with Jesus Christ.	1 2 3 4 5
2. My faith shapes how I think and act each and every day.	1 2 3 4 5
3. I make the Christian faith a way of life by integrating my beliefs into the	1 2 3 4 5
conversation, decisions, and actions of daily life.	
4. I am aware of God present and active in my own life, the lives of others, and the life	1 2 3 4 5
of the world.	
5. I have a real sense that God is guiding me.	1 2 3 4 5
6. I seek spiritual growth by actively pursuing questions of faith, learning what it	1 2 3 4 5
means to believe in God, and what it's like to be a disciple of Jesus Christ.	
7. I devote time to reading and studying the Bible.	1 2 3 4 5
8. I use the Bible to discover how I should think and act.	1 2 3 4 5
9. I pray to God and take quiet time to reflect and listen to God.	1 2 3 4 5
10. I am growing spiritually through spiritual practices such as contemplation, lectio	1 2 3 4 5
divina, praying Scripture, daily Examen (reflection), and meditation.	
11. I can articulate the fundamental teachings of the Christian faith.	1 2 3 4 5
12. I am growing in my understanding of the Christian faith—beliefs, traditions, and	
practices.	
13. I exercise moral responsibility by applying Christian ethics, virtues, and values to	1 2 3 4 5
making moral decisions.	
14. My faith helps me know right from wrong.	
15. I live a life of service by caring for others and reaching out those in need.	1 2 3 4 5
16. I am involved in ways to promote social justice and address injustice in the world.	1 2 3 4 5
17. I am involved in actions to care for creation.	1 2 3 4 5
18. I share the Good News of Jesus through my words and actions.	1 2 3 4 5
19. I participate actively and regularly in the worship life of the church community.	1 2 3 4 5
20. I participate in the life, ministries, and leadership of the church community.	1 2 3 4 5
26.1 participate in the ine, ministries, and reductship of the charen community.	12343

#### Ways I Can Grow

- · Areas Where I Need to "Get Started" (look at the numbers 1 and 2)
- · Areas Where I Need to "Grow" (look at the numbers 2 and 3)
- · Areas Where I Want to "Go Deeper" (look at the numbers 4 and 5)

### Designing Step 5 – Discernment

Develop a 'discernment continuum" that gives people a way to reflect on their current growth

Inquiring--Getting Started--Making Progress--Going Deeper

"How true each statement is for you?"

- 1 = Rarely true of me
- 2 = Sometimes true of me,
- 3 = Occasionally true of me
- 4 = Almost always true of me
- 5 = Always true of me.

# Approach #2. Personalize the Offerings



The Seasons of Adult Faith Formation

A Network of Adult Faith Formation Experiences, Programs, Activities, & Resources

### Personalize the Offerings

### Playlists Tailored to Different Faith Needs

#### Playlist:

Reading & Studying the Bible

#### **Getting Started**

- Participate in the "Welcome to the Bible" program at church
- Watch the video programs on how to read the Bible
- Watch the video program with an overview of the Old Testament and New Testament
- Use the Guide to select a Study Bible and find the Bible online
- Participate in the 30-Day Bible Experience: Reading one Gospel (Matthew, Mark, or Luke)

#### **Growing**

- Develop a daily plan for reading the Bible
- Participate in the lectio divina reflection group after Sunday worship
- Learn how to pray with the Bible
- Join a Bible study group (church, home, coffee shop, online)

#### **Going Deeper**

- Read the Bible in 365 days
- Develop a personal Bible study plan
- Take an online course: Hebrew Scriptures, Gospels, Letters of Paul
- Study and pray the Psalms as a spiritual practice

# Playlists for Faith Formation



## Faith Formation Playlists

A faith formation playlist is a curated group of digital (online, video, audio, print) and gathered (church, home, small groups, etc.) faith forming experiences and resources that are tailored to the specific faith growth needs of people around a particular characteristic of faith maturing or theme/topic.

Playlists are developed for each "stage" on the discernment continuum, such as Inquiring, Getting Started, Growing, Going Deeper.

Each playlist provides a variety of ways for people to learn and grow in faith.

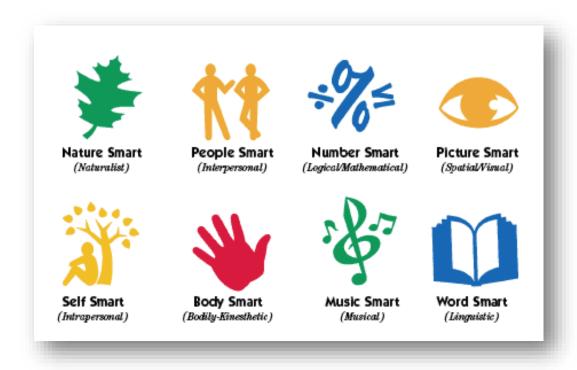
## Curating Playlists

- → Books
- Audio / Podcasts
- Video and movies
- Apps and digital programming
- Website content and activities
- Courses, programs, workshops at church and online
- Church life, ministries, and events
- Small groups at church, home, community settings
- Art, drama, music
- Service and action projects, mission trips
- Retreats
- Field trips
- Mentoring

## Faith Formation Playlists

Variety of Environments: Self-directed, mentored, at home, in small groups, in large groups, church-wide, in the community, and in the world.

Variety of Ways to Learn



## Playlists of Content & Experiences

If you were to use a Playlist approach to develop the faith of families with young children....

- 1. Getting Started Families (little faith experience)
- 2. Growing Families (somewhat connected to faith community)
- 3. Going Deeper Families (involved and practicing)
- How would you engage the parents?
- How would you engage the children and whole family?

# Playlists of Content & Experiences

If you were to use a Playlist approach for first communion...

- Getting Started Children (little to no faith forming experiences)
- 2. Growing Children (some faith forming experiences)
- 3. Going Deeper Children (involved and practicing)
- What would faith formation look like with these three "types" of children?
- What would parent and family faith formation look like?

# Playlists of Content & Experiences

If you were to use a Playlist approach for confirmation...

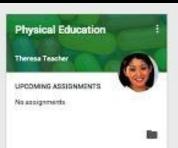
- 1. Getting Started Adolescents (little to no faith forming experiences since childhood)
- 2. Growing Adolescents (some faith forming experiences in childhood)
- 3. Going Deeper Adolescents (involved and practicing)
- What would faith formation look like with these three "types" of adolescents?
- What would parent and family faith formation look like?

### What is Edmodo?

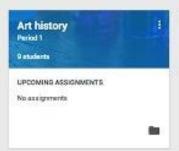
Edmodo is a classroom website that is completely controlled by the teacher...







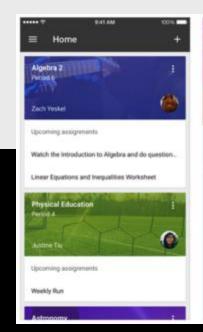


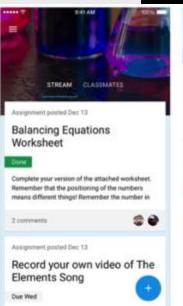


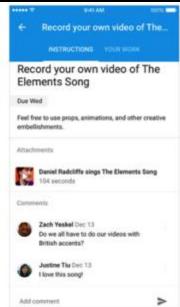












# Digital Faith Formation Strategies



# Blended Learning

#### Blended learning is a formal education program in which a student learns:



at least in part through online learning, with some element of student control over time, place, path, and/or pace;



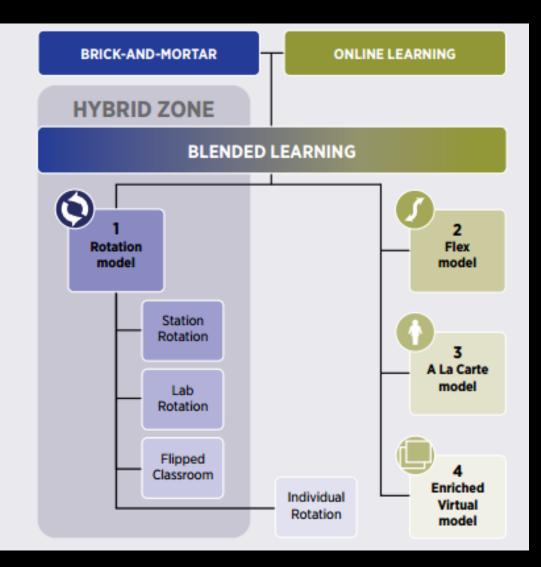


at least in part in a supervised brick-and-mortar location away from home:





and the modalities along each student's learning path within a course or subject are connected to provide an integrated learning experience.



# Digitally Enabled & Digitally Connected Faith Formation

Fully Online Faith Formation Mostly
Online with
Regular
Interaction
in Gathered
Sessions

Online Faith
Formation &
Gathered
Sessions
(Flipped
Classroom)

Gathered
Program
with Online
Components
beyond the
Program

Gathered
Program
with
Supportive
Online
Content

### Extend the Event

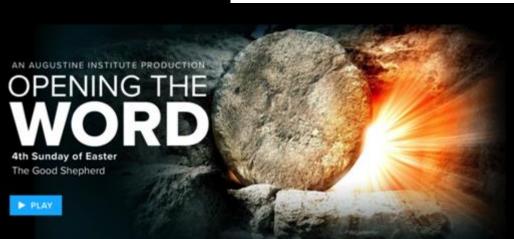
Church or School Event or Program

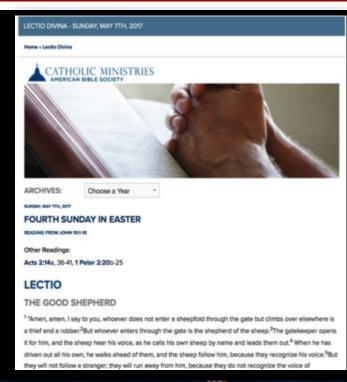
At Home & Daily Life

## Sunday Worship

- Learning
- Praying
- Reading the Bible: Daily Readings
- Living











The Five Practices

In Site "

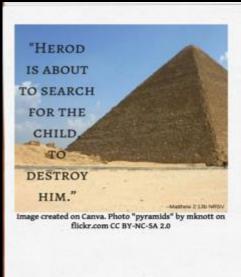
Weekly Gospel Reflection

on your parish website

Events

The Five Lowes

## Tri-Saints Lutheran Hardy, NE



#### The Sunday after **Epiphany** (transferred): January 14, 2018

This is the LAST week of #jesusbirthatoz We will celebrate Baptism of Our Lord next Sunday, January 21, 2018.

#### **Focus Verse**

Now after they had left, an angel of the Lord appeared to Joseph in a dream and said, "Get up, take the child and his mother, and flee to Egypt, and remain there until I tell you; for Herod is about to search for the child, to destroy him." (Matthew 2:13 NRSV)

#### Dig Deeper Devotions: #jesusbirthatoz

Annual Meeting Questions

For Families

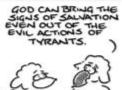
#### See and Hear the Word

THAT'S NOT A CHRISTMAS STORY!

JESUS RETRACES THE DATH OF THE EXODUS -ONLY HE'LL BE THE PERFECT ISRAELITE.









HUH- IBET HEROD DIDN'T SEE THAT



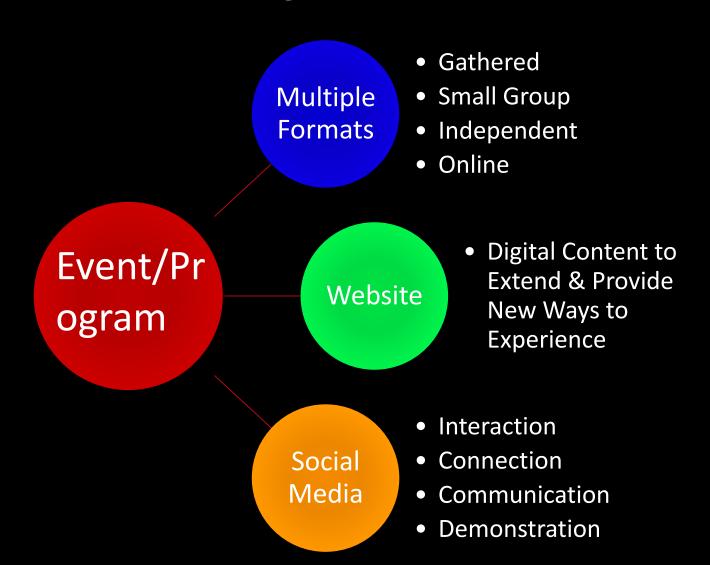






Find links to more Christian Education resources for all ages here:

## One Event/ Program, Multiple Formats



## Build on an Event/Experience

#### **Preparing**

 What types of experiences, programming, activities, and resources will you develop to prepare people for the event?

### **Experiencing**

- How will you design the event?
- How will you engage age groups, families, and the faith community?

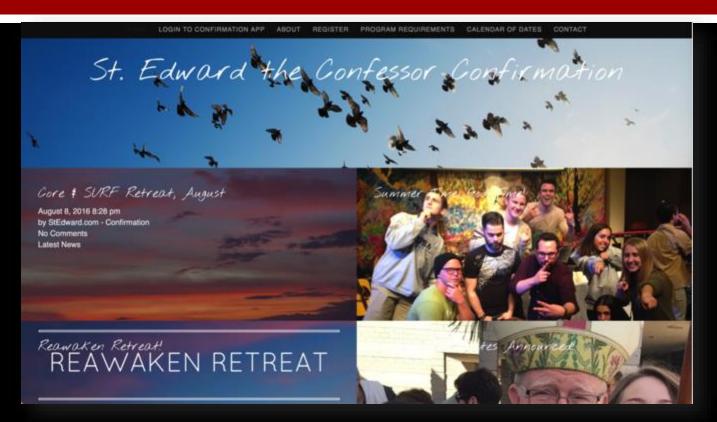
#### Living

- How will you sustain/extend the event?
- What types of experiences, programs, activities, and resources will you offer people?

## Flip the Model

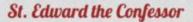
@ Home / Daily LifeExploring the Contentprint, audio, video,activities

@ The ProgramApplying the Content:Create – Practice -Perform - Participate



Our Confirmation preparation program has two components: Once a month in-person classes and an online study. The online study is a place for students to develop their faith weekly by completing multi-media lessons which include videos, reading, Saint reflections, multiple-choice questions and online small group discussions. Each small group has their own online space to discuss faith topics, ask questions, and pray for one another. By having both in person classes and an online study we hope to help families learn more about their faith while respecting the many demands for their time.

## Confirmation





## CONFIRMATION

Be sealed with the gifts of the Holy Spirit



#### Welcome to Confirmation

Confirmation is the sacrament in which you receive a deeper outpouring of the Holy Spirit. It completes what began in Baptism, giving you the gifts and tools needed to live out your whole life as a Catholic. Confirmation preparation is a 2 year process with monthly meetings, online work, service projects, retreats, and Insight participation.

LEARN MORE ABOUT CONFIRMATION

#### LEARNING login



#### PROGRAM SERVICE requirements

projects





#### Confirmation 1 Colundar of Events

#### Today Today Sunday, September 22

5:00pm Homecoming Mass

Saturday, September 28 7:30am Confirmation 1 Retrea

Sunday, October 6 4:00pm Confirmation 1 Class

Sunday, October 27

A-Man Paidimetics & Oaks Google Getenter

#### Calendar of Events Today Today Sunday, September 22 5:00pm Homecoming Mass Sunday, October 20 4:00pm Confirmation 2 Class Sunday, October 27 4:00pm Confirmation 2 - Safe Sunday, November 17 4-Man Postametra 5 Mars Gangle Columbia

Confirmation 2

#### Insights Calendar of Events Today Common Today

Sunday, September 22 5:00pm Homecoming Mass Wednesday, September 25 7:00pm Insight Wednesday, October 9 7:00pm Insight Wednesday, October 16 Tiffnes Include Google Colomba

#### **Program Requirements**

#### 1) PARTICIPATE IN WEEKLY ONLINE LEARNING

- · Complete weekly online lesson
- Participate in online small group discussions

#### 2) ATTEND MONTHLY SUNDAY SESSIONS

- . Sessions begin at 4:00 p.m. and end after the 5:30 p.m. Mass
- 1 Absence allowed

#### 3) SERVICE PROJECTS

- Participate in 2 service projects per year (Service project opportunities will be available online you would like to participate in)
- Write one reflection per project completed online

#### 4) ATTEND "INSIGHT" (YOUTH GROUP) MEETINGS

- Attend 2 Insight Youth Ministry Meetings, more is encouraged!
- Insight takes place Wednesday nights from 7:00 8:30 PM in Knight Hall (please reference on

#### 5) ATTEND A CONFIRMATION RETREAT EACH YEAR

- Confirmation I One-day retreat with parent or proxy (September 28, 2013)
- Confirmation II Overnight-weekend retreat (February 14-16 2014 or March 7-9, 2014)
- \*\*\* Registration for Confirmation II Retreat will begin online January 6, 2014

#### PRAYER

The Catechism is broken into four sections. It starts with the Creed, which is the backbone, the skeleton of the deposit of faith. Then we have the Sacraments, the nervous system, the way that we experience God. Add to that Morality, the muscles we need to be strong enough to live a holy life. But it all comes together in Prayer, the life blood we need to have a relationship with God.

Put them all together, and we have a living person-jesus Christ, the image of the invisible God and the goal of all catechesis. The more we know about Him, the more we're able to love Him and be like Him.



#### June 2016 - Beginning of Holiness

Blessed Mother Teresa's insights on prayer and how it connects us with God are put to simple but beautiful graphics that will inspire.



Click here to download wmv video

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#### July 2016 - The Green Rubber Band

Lesley tells the story of her total surrender to God for the most unusual reason at the most unsuspecting time.



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#### August 2016 - Prayer

Teens from the Diocese of Wheeling-Charleston, West Virginia talk about prayer.



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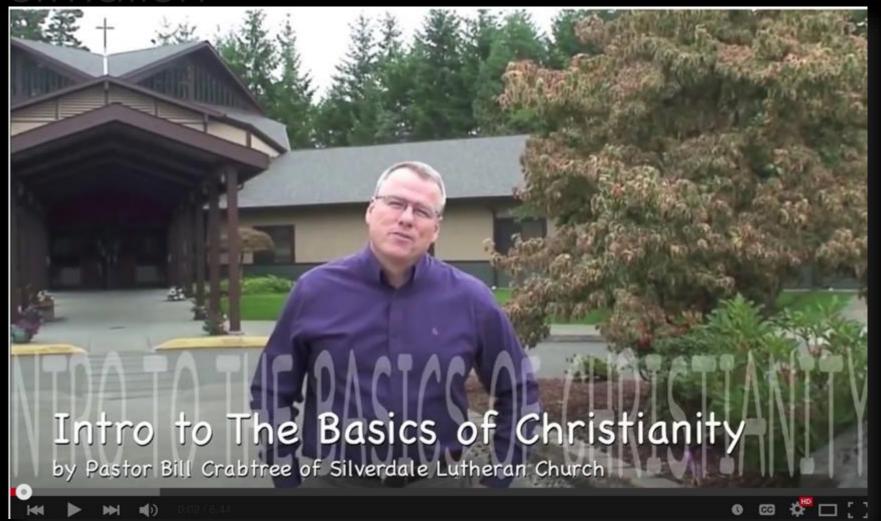
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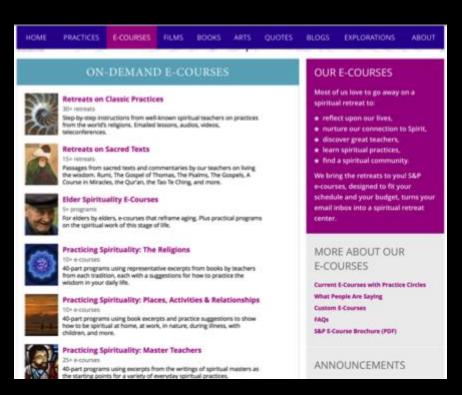


## Christian Initiation & New Member Formation



## Flip the Model







#### **FORMED**



## Flip Christian Initiation





## **FORMED**



## Integrate Online and Gathered



#### WHAT'S NEW

The Slate Project is a new kind of Christian community that gathers both on-line and face-to-face in Baltimore, Maryland.

We are a movement to change the church from inside the inside out.

We are committed to following the way of Jesus together, into our local and digital neighborhoods and discerning in community how to be the church in the 21st century.

#### Connect with The Slate Project on-line and face-to-face:

Mondays What: #BreakingBread (Dinner Church)

Where: 4 E University Pkwy Bmore, MD 212

When: 6 PM EST

Wednesday What: #SlateReads (Live Tweet Chat- Book Discussion)

Where: Twitter-- use the digital bookmark #SlateReads

When: 8 PM EST

Thursdays What: #SlateSpeak (Live Tweet Chat- new topic each week)

Where: Twitter-- use the digital bookmark #SlateSpeak

When: 9 PM EST



#### #BreakingBread

Our weekly face-to-face worship experience happens on Monday nights with a "dinner liturgy" we call #BreakingBread.

Starting at 6pm, everyone is invited to participate in transforming our "borrowed space (graciously offered to us by the Episcopal Cathedral of the Incarnation and Diocese of Maryland) into an intimate dinner setting for thirty or so people.

#### #SlateSpeak

One way to connect with this new kind of Christian community happens Thursday nights.

Born EST, over on Twitter, Follow #StateSpeak, Join the conversation.



#### #SlateSpeak 101

- #StateSpeak, a progressive Diristian forum where faith and everyday life meet in an explosion of awesome conversation.
- You can follow the #SlateSpeak conversation using twentchat.com, twists.com, or twentdock.com, to enhance your experience.
- We do not automatically agree with everything that we read. #SlateSpeak is a safe space for critiques & challenges.
- Value do not sharme or blame each other here. We make respect each other's experiences and hold space fore
  each other's truths.
- It is totally acceptable to follow along silently, but feel free to engage it/when you feel comfortable.
   #StateSpeak.
- · If you have a question, feel free to ask it! We are a friendly bunch.



Wow. That last hour was awesome. Thanks #slatespack for a great chat

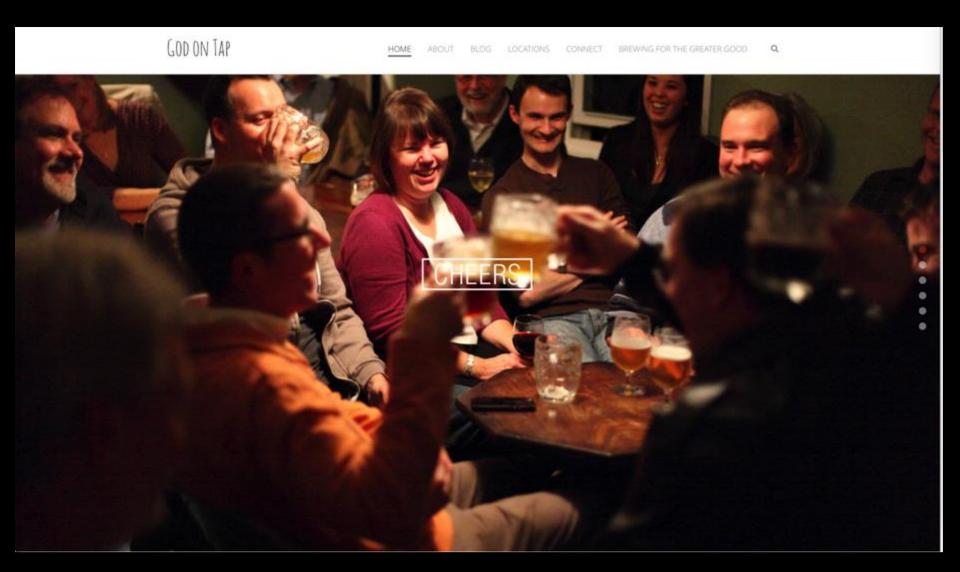


#SlateReads is our on-line book study that happens on Twitter every Wednesday night at 8PM EST.

There is a reading for each week and the conversation is informed by those readings.

Follow the hashtag #SlateReads to participate!

## Integrate Online and Gathered



#### GOD ON TAP BLOG

We post news and updates about God on Tap and discussion topics for upcoming gatherings. Feel free to leave a comment and sign up to receive new posts by email!

#### DISCUSSING CREATIVITY AT GOD ON TAP TOMORROW NIGHT!



Join us for God on Tap tomorrow night, July 26th at 7:30pm at Forest & Main Brewing Company in Ambler. Our topic: creativity.

BLOG

When the universe seems to be sending you signals, its best to pay attention.

Lately, I've been hearing a lot about creativity how it works, what fuels it, what inspires it, and what prevents it.

From a podcast reminding its listeners of the importance of boredom for creativity, to

reading authors like Stephen King and Anne Lamott describe their writing process, to Elizabeth Gilbert's TED talk about your elusive creative genius, to a conversation just this past week with my friend like Jim Kast-Keat about how he creates great projects like his Thirty Seconds or Less videos. (He describes his creative process as something akin to throwing spaghetti against a wall and seeing what happens.)

Creativity. Its a common thing. We create all kinds of art, theatre, music, school lesson plans, woodworking, gardens, beer, designing, writing, business plans, you name it. We may not have created ourselves, and yet we do create and craft and shape our lives as we tend to our relationships, work, and callings.





## Online 40-Day Lent Curriculum

Church -	Daily & Home	<b>←</b> Online
<ul> <li>Ash Wednesday</li> <li>Lenten Sunday liturgies</li> <li>Stations of the Cross</li> <li>Lenten prayer</li> <li>Lenten retreat</li> <li>Lenten service</li> <li>Lenten soup suppers</li> </ul>	<ul> <li>Fasting</li> <li>Praying</li> <li>Service/Almsgiving</li> <li>Lectionary reflection</li> <li>Family Lenten activities</li> </ul>	<ul> <li>Lenten learning resources</li> <li>Lenten calendar</li> <li>Daily Lenten prayer</li> <li>Weekly table prayer</li> <li>Video resources</li> <li>Online retreat experience</li> </ul>

## Advent or Lent Online "Curriculum"



#### Welcome to Advent



#### Advent Activities

Advent Wreath: Traditionally, Advent wearhs are constructed of a circle of evergreen branches into which four cardies are insperted, representing the four weeks of Advent. Ideally, three cardies are purple and one is rose, but white candles can also be used. The purple candles in particular symbolize the prayer, penance, and preparatory sacrifices and goods works undertaken at this time. The rose candle is lit on the third Sunday, Gaudete Sunday, when the priest also wears rose vestments at Mass: Gaudete Sunday is the Sunday of rejoicing, because the faithful have arrived at the midpoint of Advent, when their preparation is now half over and they are close to Christmas. The progressive lighting of the candles symbolizes the expectation and hope surrounding our Lord's first coming into the world and the articipation of his second coming to judge the living and the dead. Go to Blessing of Advent. Wweath.

Advent Candles: Decorate a set of Advent candles for your Tamily to use during this season of hope, peace, love, and joy. Go to Vibrant Faith at Home.

Alternative Advent: Kids create an alternative advent calendar to benefit a charitable organization in their town. Instead of just opening boxes on an Advent calendar or moving Santa from one slot to the next, use Advent as a time to collect donations or goods for a local charitable organization. Go to Vibrant Faith at Home. Jesse Tree: The Jesse Tree helps us connect the custom of decorating Christmas trees to the events leading to Jesus' birth. The Jesse Tree is named from Isaiah 11:1: "A shoot shall come out of the stock of Jesse, and a branch shall grow out of his roots." Jesse was the father of King David. We adorn a Jesse Tree with illustrated ornaments that represent the people, prophesies, and events leading up to the birth of Jesus. The ornaments of the Jesse Tree tell the story of God in the Old Testament, connecting the Advent season with the faithfulness of God across four thousand years of history. Go to Jesse Tree online.

#### **Advent Daily Devotional**





2017\_advent\_devotional.pdf Download File

#### Family Advent Calendar (English & Spanish)





advent-calendar-2017-family-bilingual.pdf Download File

#### Children's Advent Calendar





advent-children-calendar.pdf Download File



advent-childrens-calendar-spanish.pdf Download File

Best Advent Ever - Daily Reflections: Starting December 3, the first Sunday of Advent, you'll receive daily emails with short inspirational videos from Matthew Kelly and Dr. Allen Hunt, practical tips to incorporate into your everyday life, and personal stories from Dynamic Catholic team members. Go to Best Advent Ever.

Sacred Advent Daily Reflections: Embrace the Advent season as a sacred space from the ease of your e-mail inbox. Sacred Advent is a daily e-mail prayer break during a busy season. Each day invites you to a step-by-step progression of praying with a Scripture reading and related points of reflection. The messages also include suggestions for further exploration of Advent themes through additional online articles and prayers. To to Sacred Advent.







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#### Courses Starting on June 12.

- · Biblical Literary Forms
- · Catholic Fulth and Tradition for Teachers
- . Christian Conscience and Offical Dilemmas
- . Core Course Intro to the Catholic Furth . El Carrono de la Fe. Doctrina Catrinca.
- · Intercultural Church: Foundations/Practices
- · home to the bine Testament
- . Liturgy: Guide for the Perplexed.
- . RCIA: Can We Get the Rise Right?
- . Women and Catholicium in the U.S.
- . Youth Ministry 101



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Retreats on Sacred Texts

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COURSE SCHEDULE

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#### BOSTON COLLEGE ADMISSION ATHLETICS CIVETO SC LINE

About Cresuroads Registration

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Computer Requirement

**Bulletin Announcement** 

Certificates

Canvas FAQs

Course Catalog

Buston Archdiocese

Continuing Education

Enroll new!

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Troubleshooting

Certificates

**Facilitators** 

Resources

FWQ.



Encounter the riches of the Bible with an introductory level overview of a specific book of the Blok, or with a course that offers a thematic luration of Scripture.

#### THEMES FROM OUR CHRISTIAN TRADITION

What does it mean to be a Catholic Christian? The category includes a range of courses that define ti essential identity and describe core beliefs.



#### SACRAMENTS AND LITURGY

beamine Catholic Christian worship as the "source and summit" of our lives. Learn about the Church seven sacraments, or focus on practical engagens with our liturgical life through courses on preaching and Sturgy planning.



What is inherent within human moral experience and character? Reflect on these questions in the context of Christian theology, with an overview of moral theology, the basics of Catholic Social Teaching, and more.

service risconsiderated As-

#### Categories

Aradema About Anglican

maphorp

#### Courses

ChurchNext launches a new course every week. Here's a list of those currently available. Just click on the class for more information.

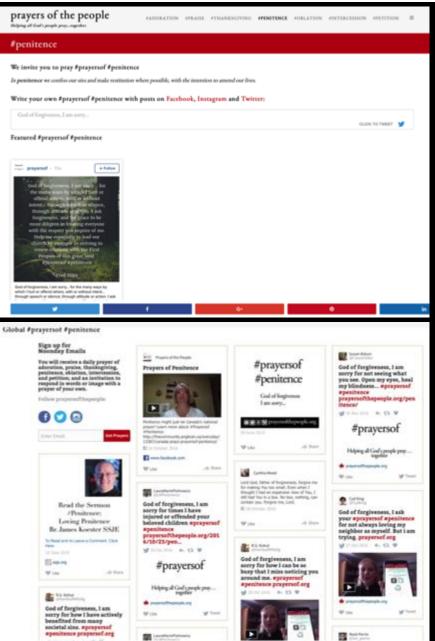
animate: Bible s with Iriz Klees, Phyllis Tickle, and Rachel Beld Boans. unimate: Bible 2 with Nadia Bolz-Weber and Jose Morales animate: Bible 3 with William Willimon and Jay Bakker animate: Practices a with Brian McLasen and Sara Miles. unimate: Practices 2 with Mike Staughter and Phyllis Tickle

animate: Practices 3 with Shane Claibome, Ezuma Okoro, and Doug Pagitt Approaching Scripture with Vicki Garvey

Getting More Out of the Bible with Justin Welby Introduction to the Bible with Marek Zabrtskie Introducing the Pualms with Issue Evener. Introducing the Gospels with Michael Card

## Online Prayer





## Pastoral Care



#### START YOUR FREE WEBSITE

**Get Started** 

Save Time with One Update

No more repeating the story over and over. Connect with all of your family and friends at once, giving you time to focus on what matters.

# Webinar Live Presentation

## Upper Dublin Lutheran Church



## Teens and Digital Media: Our First Facebook Live Event!

Join us for our first Facebook Live event from the comfort of home or while you're out and about on your smartphone as Pastor Keith is joined by Bethany Stolle, who will present on what parents need to know about teens and digital media. Tune into the <a href="UDLC Facebook">UDLC Facebook</a>
<a href="Page-2">Page-2</a> at 8pm Eastern Time on November 6th to watch and share your ideas and questions. This is open to everyone. Please forward this email or share our <a href="Facebook event">Facebook event</a> with a friend! - Keith

#### **Program Description**

The mall. Public parks. Friends' houses. The lunch room. The physical spaces that were central to socialization, extracurricular learning, and identity formation for many of us have increasingly shifted to digital spaces. And there are implications for parents, teachers, ministry leaders and anyone else who works with young people. This workshop will explore digital media trends among kids and teens, the diversity of experiences when it comes to youth and social media, how adolescents are working out their identities through "networked publics," and considerations for faith formation with a techconnected generation.

## Curating Faith Formation

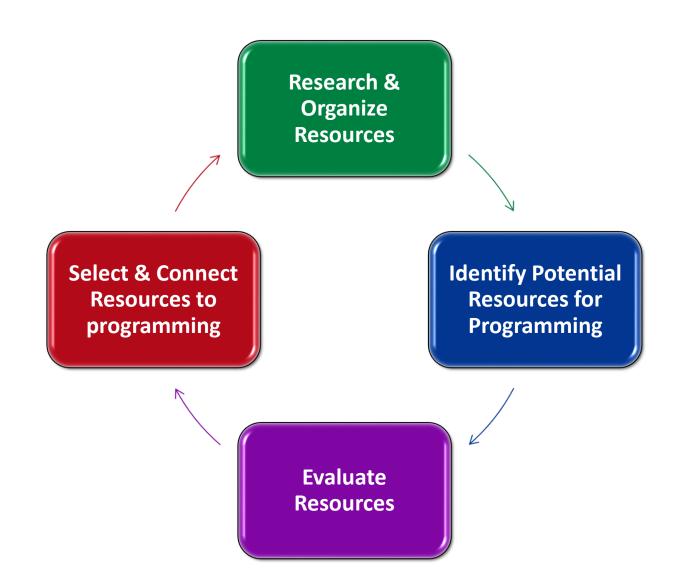


# What is Content Curation (Beth Kanter)

Content curation is the process of sorting through the vast amounts of content on the web and presenting it in a meaningful and organized way around a specific theme.

- The work involves sifting, sorting, arranging, and publishing information.
- A content curator picks the best content that is important and relevant to share with their community.
- It isn't unlike what a museum curator does to produce an exhibition: They identify the theme, they provide the context, they decide which paintings to hang on the wall, how they should be annotated, and how they should be displayed for the public.

## Curating Religious Content



## Develop Trusted Sources



## Develop a Research Checklist

- 1. People: teachers, mentors/guides, guest presenters
- 2. Community programs: churches, agencies, organizations,
- 3. Educational institutions: colleges, seminaries
- 4. Retreat and spiritual life centers, monasteries
- 5. Denominational programs, events, websites
- 6. Museums
- 7. Books (with study guides) & E-books
- 8. Apps
- Audio podcasts & audio learning programs
- 10. Videos & video learning programs
- 11. Online courses & online activities
- 12. Television shows
- 13. Organizational websites
- 14. Resource center websites

## Develop Evaluation Criteria

- ✓ Biblical content and interpretation
- ✓ Theological content and emphasis
- Developmental appropriateness
- Ethnic-Cultural appropriateness
- ✓ Inclusive of diversity
- ✓ Respect for diverse ways of learning
- ✓ Appearance and visual appeal
- ✓ Ease-of-Use
- Quality of Experience
- Applicable: Able to be incorporated into daily and home life